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Creating **Craters**

Activity Description

Learners will be able to experiment with their own impact craters. Learners will be able to draw the following conclusions:

- The higher the ball's starting point, the greater its velocity at impact.
- The greater an objects velocity, the larger it's impact crater.
- When dropped from a given height, the greater the mass, the larger the crater.
- When dropped from a given height, the greater the volume, the lager the crater.

Materials

2 cups 1/2 cup	Flour
	Sand or cocoa powder
	Newsprint/tablecloth (if
	experimenting inside)
1	Pie tin or other small
	unbreakable dish
Various	Balls of different sizes and
	weights
1	Ruler

Safety

This activity can be done inside on the newspaper or outside to minimize mess.

Procedure

- 1. Fill the pan with flour to the depth of 1-2 inches and tap to smooth and settle the surface. Sprinkle a fine layer of cocoa powder/sand evenly and completely over the flour. Sprinkle another layer of flour on top. Place pan over experiment area.
- 2. Ask your learner if they can see the different parts of a crater from the pictures. Most craters have deep central depressions, raised arms, and a blanket of ejected material surrounding them. Ask what might affect a crater's appearance. The nature of the surface, and the speed, size, and mass of the object making the impact.
- 3. Begin with balls that are similar in size, but different density (for example, a ping pong ball and a bouncy ball). Encourage your learner to take one and drop it from 3 different heights. Repeat the test using other balls. If necessary, smooth out the top layer and sprinkle more layers.
- 4. After testing, have your learner talk about the similarities and differences they saw. See below for guiding questions.



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Extensions and Adaptations

- How did the crater size change when balls of different masses (things packed with more or less "stuff") were dropped from the same height?
- How does a ball's mass affect the crater size? What is the relationship between mass and crater shape?
- How do the different speeds of the balls affect the crater sizes?



